

# Inequality over the life course

**ECSR conference 2019**

12-14 September

University of Lausanne

*Conference booklet*



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# Welcome address

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Dear colleagues,

We are delighted to welcome you to the ECSR 2019 conference in Lausanne. This year's meeting brings together over 250 scholars from universities in 22 countries, with the bulk of participants coming from Europe. In 1991, the ECSR founders set themselves the goal of promoting theory-driven empirical research in sociology across Europe. Judging by the large number, geographical diversity and high quality of submissions to our conference call, the founding fathers were successful. We received over 350 submissions and the scientific committee – a dozen scholars from the universities of Lausanne and Geneva – had a hard time to restrict their selection to 196 papers and 19 posters.

This year's conference theme is "Inequality over the Life Course" and addresses two key concerns of the ECSR: the unequal distribution of life chances and differing life courses by gender, class and ethnic origin. This theme highlights the crucial role of a longitudinal perspective not only for sociological theory, but also for empirical research where household panels, cohort studies and register data have opened new analytical horizons.

The paper presentations of this year's conference belong to one of seven research streams: social mobility, migration, family, gender, childhood and later life, education, and labour market. Yet as always in ECSR conferences, there is thematic diversity, with promising contributions on wealth and the radical right, divorce and civic participation, genes and social networks.

This thematic diversity is also mirrored by our four keynotes. In the opening plenary session, Delia Baldassari (New York University) will talk about field experiments in the social sciences. On the second conference day, Martin Diewald (University of Bielefeld) will reveal what studies of twins teach us about inequality over the life course. On the third conference day, Gunn E. Björklund (University of Oslo) will highlight the role of geographic segregation in ethnic inequalities, and Herman van

## Welcome address

de Werfhorst (University of Amsterdam) will conclude by talking about inequalities in educational trajectories.

Every seasoned academic knows that that the best part of a conference is coffee breaks and joint meals – the moments that allow participants to catch up with old friends, meet new colleagues and lay the foundation for future cooperation. Our programme thus leaves ample space for social time, notably with welcome drinks and food on Thursday evening and drinks by the lakeside followed by a joint dinner on Friday evening. Our ambition is to turn the ground floor of Lausanne's Géopolis building into a vibrant social hub for this year's conference.

Finally, we wish to thank several institutions whose financial support allows us to host an affordable conference in an otherwise expensive country. We are particularly grateful to the Swiss National Centre of Competence in Research [LIVES](#) for both its funding and great administrative staff. We also gratefully acknowledge the support by the [Institute of Social Sciences](#) of the University of Lausanne, the [Foundation](#) for the University of Lausanne, the Centre [CIGEV](#) of the University of Geneva and the Swiss Centre of Expertise in Social Sciences [FORS](#).

We hope that you will enjoy the conference!

Daniel Oesch, on behalf of the Scientific and Organizing committee

# Practical information

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## How to get to the University of Lausanne

The 2019 ECSR conference will take place on the **Campus of the University of Lausanne** which is about 5km outside the city centre (for a [map](#) of the campus, please go to the end of this booklet).

From **Lausanne train station**: take the metro line m2 (in direction of Lausanne, Sallaz or Epalinges, Croisettes) to **Lausanne-Flon**. At Lausanne-Flon, take the metro line m1 (in direction of Renens VD, gare) to **Chavannes-R., Unil-Mouline**.

From **Renens train station**: take the metro line m2 (in direction of Lausanne-Flon) to **Chavannes-R., Unil-Mouline**.

At Chavannes-R., Unil-Mouline, the Géopolis building is right in front. For metro timetables, please visit the website of the Swiss Federal Railways ([SBB](#)). Visitors to Lausanne receive the [Lausanne Transport Card](#) from their hotel which allows you to use public transport for free during your stay.

## Where the sessions take place

**Registration and the poster session** will take place on the ground floor of Géopolis building, as will **coffee breaks** and **lunch**.

**Paper sessions** will take place on the first floor of Géopolis building. You can find a [plan](#) at the end of this booklet.

**Plenary sessions** take place in Anthropole building, room 1031 which is 10 minutes by foot from Géopolis. Students in staff t-shirts will guide you there.

**The ECSR board meeting and the job market session** take place in room 2207 on the first floor of Géopolis.

Room 2144 on the first floor of Géopolis is available as a **workspace** for all participants (except on Saturday, 10:00-12:00, it is reserved for the ECSR board).

## Drinks and conference dinner

On Thursday evening, the poster session will be accompanied by **welcome drinks** and **finger food**. It will take place on the ground floor of Géopolis building.

On Friday evening, **drinks** will be offered on a small beach at the **lakeside**, a 15 minute walk from the campus. Students in staff t-shirts will guide you there. The **conference dinner** will take place in the Géopolis cafeteria.

## Registration

Once you arrive at the conference, please register at the **reception desk in the Géopolis building**. You will get your badge and vouchers for the meals served at the conference. Please keep them with you while you are at the conference.

## Instructions for presenters and chairs

Presentations should last **15 minutes maximum**. Please keep in mind that the shorter your presentation, the more time there is for discussing your work. Please upload your presentation slides on the computer in the room in which your session takes place **before the session starts**. It is a good idea to also bring a pdf version of your presentation, in case the software version used for creating the presentation is not compatible with the software on the university computers.

## Instructions for posters

The poster session will be held on the ground floor of the Géopolis building. Please display your poster on the pin board that has the number of your poster in the programme (see page 32/33). Posters should be put up before the session starts on Thursday evening at 17:45. The ideal format is size A0, vertical (portrait) layout. If possible, we would ask you to leave your poster on the pin board until Friday evening or Saturday morning.

## Luggage room

You can leave your luggage on Thursday (room 2218), Friday (room 2215) and Saturday morning (room 1614) of the Géopolis building. Please note that we assume no responsibility for lost or stolen items.

## Wifi

During the conference, participants have free wifi. To log in, please use the credentials to the right. You can also log on eduroam if your institution is an eduroam partner institution, or on public-unil via SMS.

**Wifi : guest-unil**  
**Password : ECSR2019**

## Twitter

If you tweet about the conference, don't forget to use the hashtag **#ecsr2019**.

# Local organisers

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**The Annual Conference 2019 is organised by the Swiss National Centre of Competence in Research LIVES.**

## Scientific Committee

- Daniel Oesch (coordinator, University of Lausanne)
- Lucio Baccaro (Max Planck Institute Cologne & University of Geneva)
- Laura Bernardi (University of Lausanne)
- Giuliano Bonoli (IDHEAP-University of Lausanne)
- Felix Bühlmann (University of Lausanne)
- Claudine Burton-Jeangros (University of Geneva)
- Stéphane Cullati (University of Geneva)
- Alessandro Di Nallo (University of Lausanne)
- Flavia Fossati (University of Vienna)
- Jacques-Antoine Gauthier (University of Lausanne)
- Dominique Joye (University of Lausanne)
- Oliver Lipps (Swiss Centre of Expertise in Social Sciences FORS)
- Stephanie Steinmetz (University of Lausanne)
- Matthias Studer (University of Geneva)
- Leen Vandecasteele (University of Lausanne)
- Marieke Voorpostel (Swiss Centre of Expertise in Social Sciences FORS)
- Eric Widmer (University of Geneva)

## Organisation Committee

- Noémie Bovy (University of Lausanne)
- Christelle Burri (LIVES-University of Lausanne)
- Sophia Degen (2nd coordinator, University of Lausanne)
- Daniel Oesch (coordinator, University of Lausanne)
- Urs Richle (LIVES-University of Geneva)
- Tomaso Solari (LIVES-University of Lausanne)

# Keynotes

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[Delia Baldassarri](#) (New York University) – Thursday, 11:30

## **Field experiments in Social Sciences**

Ongoing immigration patterns are diversifying the U.S. and Europe, raising important questions about the consequences of diversity for both newcomers and natives. Research on the topic has mostly focused on whether ethnic diversity has negative effects on prosociality. The talk will showcase how experimental approaches, including field experiments, behavioral games, and natural experiments, can help move the debate beyond the mere assessment of a relationship between diversity and collective outcomes, to determine how solidarity and cooperation emerge in complex, diverse societies. How does discrimination take place in everyday life? And what explains variation in levels of prosocial behavior across communities?

[Martin Diewald](#) (University of Bielefeld) – Friday, 11:15

## **What twin studies teach us about inequality over the life course**

Twin studies have been criticized for their partly shaky theoretical and methodological assumptions. However, they are helpful to meet one of the most pressing challenges of the social sciences: that all social factors are genetically confounded to some degree. As will be demonstrated, this is best achieved by (1) comparative approaches, e.g. between different societies across time and space, and subgroups within populations; (2) the combination of genetic with phenotypic information, as well as by gene-by-environment interaction studies; (3) Moreover, ACE decompositions can inform about the overall degree of social constraints versus opportunities to make the best out of one's endowments.

[Gunn Elisabeth Birkelund](#) (University of Oslo) – Saturday, 11:15

### **Influence of geographic segregation on ethnic inequalities**

Ethnic segregation in local communities and schools involves individuals' and families' decisions on where to live and to what schools to send their children. Ethnic segregation also has a socio-economic component, reflecting differences in families' financial resources and prices in the housing market. Segregation may also have a normative side, when individuals within a local community share prejudices and stereotypical beliefs about group differences related to ethnicity, religion, etc. The rapid social changes the last 10-20 years underline the importance of better understanding the causes and consequences of segregation dynamics, and I will present recent research on these topics.

[Herman van de Werfhorst](#) (University of Amsterdam) – Saturday, 11:15

### **Inequalities in educational trajectories**

Even though the Dutch educational system is known to be strongly differentiated, schools differ in the tracks they offer to students. Broad schools offer tracks from pre-vocational to university-preparatory, while categorical schools offer only one track. Broad schools are thought to promote equality of opportunity, and categorical gymnasiums are thought to be creating inequality. Following up on earlier comparative research on reforms to postpone selection, I study whether broad schools and elite categorical schools have effects on social inequalities in the likelihood to obtain a higher-level secondary school diploma.

# Schedule overview

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## THURSDAY 12 SEPTEMBER 2019

8:30 - 9:15	Registration and coffee	Géopolis
9:15 - 10:45	Parallel session 1	Géopolis
10:45 - 11:30	Coffee break	Géopolis
11:30 - 12:45	Welcome address & keynote 1: Delia Baldassarri (New York University)	Anthropole 1031
12:45 - 14:00	Walk to Géopolis building and lunch	
14:00 - 15:30	Parallel session 2	Géopolis
15:30 - 16:00	Coffee break	Géopolis
16:00 - 17:30	Parallel session 3	Géopolis
17:45	Poster session with welcome drinks and food / ECSR board meeting (room 2207)	Géopolis

## FRIDAY 13 SEPTEMBER 2019

8:30 - 9:00	Coffee	Géopolis
9:00 - 10:30	Parallel session 4	Géopolis
10:30 - 11:15	Coffee break	Géopolis
11:15 - 12:45	Award ceremony & keynote 2: Martin Diewald (University of Bielefeld)	Anthropole 1031
12:45 - 14:00	Lunch and job market session (room 2207)	Géopolis
14:00 - 15:30	Parallel session 5	Géopolis
15:30 - 16:00	Coffee break	Géopolis
16:00 - 17:30	Parallel session 6	Géopolis
17:45	Drinks by the lakeside	Lakeside
19:30	Conference dinner	Géopolis

## SATURDAY 14 SEPTEMBER 2019

8:30 - 9:00	Coffee	Géopolis
9:00 - 10:30	Parallel session 7	Géopolis
10:30 - 11:15	Coffee break	Géopolis
11:15 - 12:45	Keynotes 3 & 4: Gunn Elisabeth Birkelund (University of Oslo) Herman van de Werfhorst (University of Amsterdam)	Anthropole 1031
12:45	Final lunch	Géopolis

# Overview of paper sessions

	<b>Social Mobility</b> <i>Room 2121</i>	<b>Childhood and later life</b> <i>Room 2207</i>	<b>Migration</b> <i>Room 2129</i>	<b>Gender</b> <i>Room 2137</i>	<b>Family and partnership</b> <i>Room 2235</i>	<b>Labour market</b> <i>Room 2208</i>	<b>Education</b> <i>Room 2227</i>
<b>Session 1</b> <i>Thursday 12</i> <i>9:15-10:45</i>	Intergenerational transmission of advantage	Inequality and mortality	Migration and access to jobs	Gender inequality in careers	Economy and fertility	Regulation and the labour market	School-to-work transition
<b>Session 2</b> <i>Thursday 12</i> <i>14:00-15:30</i>	Intergenerational social mobility I	Later life outcomes	Migration, wages and employment	Gender and the labour market	Partnering and mating market	Religion and civic participation	Inequality in academic performance
<b>Session 3</b> <i>Thursday 12</i> <i>16:00-17:30</i>	Intergenerational social mobility II	Pensions and retirement	Migration and attitudes	Gendered division of labour	Family structure and inequality	Health and the workplace	Recruitment, vocational education and NEET
<b>Session 4</b> <i>Friday 13</i> <i>9:00-10:30</i>	Earnings and mobility over the life course	Child development I	Migration and education	Gender segregation in education	Risk of union dissolution	Skills, qualifications and training	Tracking, early transitions and private schools
<b>Session 5</b> <i>Friday 13</i> <i>14:00-15:30</i>	Wealth, family and trajectories	Child development II	Migration and health	Social networks	Economic consequences of motherhood	Unemployment, health and well-being	Schools and teachers in academic performance
<b>Session 6</b> <i>Friday 13</i> <i>16:00-17:30</i>	Wealth, elite occupations, occupational change	Adolescents and young adults	Migration and school-to-work	Motherhood and the life course	Parenthood and the labour market	Unemployment	Inequality in higher education
<b>Session 7</b> <i>Saturday 14</i> <i>9:00-10:30</i>	Voting and the radical right	Children and time use	Multidimensional life course perspectives	Gender wage gap	Parenting styles	New approaches to inequality	Higher education and labour market outcomes

## Detailed programme

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### Thursday 12 September 2019

8:30 – 9:15 Registration and coffee in Géopolis, ground floor

#### 9:15 – 10:45 Parallel session 1 in Géopolis, first floor

##### **Intergenerational transmission of advantage**

**Room 2121**

**Chair: Martin Hällsten**

*Patrick Präg, Christiaan Monden*

Intergenerational Transmission of Education Across the 20th Century. A Sibling Correlation Approach

*Stefan B. Andrade, Jens-Peter Thomsen*

Money and Marriage: Family in-law correlations in analyses of intergenerational inequality

*Lonneke van den Berg, Matthijs Kalmijn, Thomas Leopold*

Leaving Home and the Intergenerational Transmission of Family Instability

*Aleksi Karhula, Hannu Lehti, Outi Sirniö, Sanni Kotimäki, Jani Erola*

Orange trees predict where apples fall, but not as well as apple trees. The interrelationship between economic, occupational and educational origins and destinations

##### **Inequality and mortality**

**Room 2207**

**Chair: Ariane Pailhé**

*Philipp Hessel, Jason Beckfield, Linda Zhao, Juli Simon-Thomas*

Linked Lives: Effects of Exposure to Neighbourhood Level Economic Inequality on Mortality in the United States

*Giulia Ferrari, Carole Bonnet, Anne Solaz, Laurent Toulemon*

Marital shocks and mortality in France: recent evidence from panel tax data

*Asher Colombo, Rocco Molinari*

The institutionalisation of death in hospital settings in Italy: an historical perspective (1883-2013)

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**Migration and access to jobs**

**Room 2129**

**Chair: Nazareno Panichella**

*Andreas Damelang, Sabine Ebensperger, Felix Stumpf*

Foreign credential recognition and immigrants' chances of being hired for skilled jobs – Evidence from a survey experiment among employers

*Valentina Di Stasio, Edvard Larsen*

Gendered races and diluted or amplified stereotypes: A cross-national field experiment on gender and ethnic discrimination in five European labour markets

*Giuliano Bonoli, Flavia Fossati, Eva Zschirnt*

Why do employers prefer minority candidates? Results from correspondence testing in Switzerland

*Stefan Vogtenhuber, Nadia Steiber, Andrea Leitner*

Fast track to employment? How asylum process durations affect labour market outcomes of refugees

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**Gender inequality in careers**

**Room 2137**

**Chair: Fran McGinnity**

*Dragana Stojmenovska, Paula England*

Motherhood and Women's Attainment of Workplace Authority

*Carly van Mensvoort, Gerbert Kraaykamp, Roza Meuleman, Marieke van den Brink*

When women make better supervisors: satisfaction with one's supervisor among male- and female-led employees in different inclusive company climates

*Delphine Remillon, Ariane Pailhé, Gwénaëlle Dumont*

Does the adaptation of working hours reduce the problems faced by employed mothers and fathers to balance work and family life and contribute to their well-being?

*Valeria Insarauto*

Economic Downturn and Women's Part-time Work in Spain

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**Economy and fertility**

**Room 2235**

**Chair: Laura Bernardi**

*Danilo Bolano, Daniele Vignoli*

Employment Uncertainty and Family Formation over the Life Course

*Uta Brehm, Norbert F. Schneider*

Towards a Comprehensive Understanding of Fertility: The Model of Dyadic Pathways

*Marie-Caroline Compans*

To have or not to have a child? Educational differentials in late parenthood and childlessness across French cohorts (1950–1970)

*Daniël van Wijk, Helga de Valk, Aat Liefbroer*

Do temporary contracts matter for family formation? A mediation analysis of perceived employment insecurity

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**Regulation and the labour market**  
**Room 2208**

***Chair: Gabriele Ballarino***

*Jeremy Kuhnle*

Does Deregulation Lead to Better Economic Performance Among Immigrants? The 2004 Reform of the German Trade and Crafts Code as a Natural Experiment

*Paolo Barbieri, Stefani Scherer, Simone Virdia*

Labour market deregulation and inequality development from a life-course perspective in Germany and Italy

*Christian Schmitt*

Labor Market Regulation, Fixed-Term-Employment and Family Formation across the Life-Course. A comparison of Germany and the UK

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**School-to-work transition**  
**Room 2227**

***Chair: Luis Ortiz***

*Katy Morris*

Where DESO Disappears: Spatial inequality and social stratification at labour market entry

*Emily Murphy, Craig Holmes, Ken Mayhew*

Not participating in education, employment or training (NEET): Hope to mitigate new social risks in the UK?

*Lucille Mattijssen, Dimitris Pavlopoulos, Wendy Smits*

Choosing wisely: The effect of field of study on school-leavers' career development

*Miriam Groenning, Irene Kriesi, Stefan Sacchi*

Income after Labour Market Entry: Do institutional characteristics of training occupations matter?

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10:45 – 11:30 Coffee break in Géopolis, ground floor and walk to Anthropolé

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11:30 – 12:45 Welcome address & keynote 1: Delia Baldassarri (New York University) in Anthropole, room 1031

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12:45 – 14:00 Walk to Géopolis building and lunch in Géopolis

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**14:00 – 15:30 Parallel session 2 in Géopolis, first floor**

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**Intergenerational social mobility  
Room 2121**

**Chair: Louis Chauvel**

*Richard Nennstiel*

Downward Mobility? Intergenerational status preservation over four West German birth cohorts (1945-1988)

*Per Engzell, Carina Mood*

Trends and patterns in intergenerational income transmission: A multimodel investigation

*Ilze Plavgo, Fabrizio Bernardi*

Education for all, graduation for some? Trends and determinants of intergenerational educational inequality in sub-Saharan Africa

*Lucas Drouhot, Mauricio Bucca*

Structural Incorporation of the Second Generation in Europe: Racialization, Assimilation, or Immigrant Advantage?

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**Later life outcomes  
Room 2207**

**Chair: Matthias Studer**

*Alexi Gugushvili, Caspar Kaiser*

Equality of opportunity and mortality in Europe

*Christian Deindl, Morten Wahrendorf*

Long term consequences of accommodation histories on later life health

*Konrad Turek, Kene Henkens*

Comparative Analysis of Path Dependency and Accumulation of Inequalities over the Life Course: Training in Older Age

*Elisa Brini*

Is having no children a risk factor for social and emotional isolation in mid and elderly life?

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**Migration, wages and employment  
Room 2129**

**Chair: Leen Vandecasteele**

*Giorgio Piccitto, Maurizio Avola*

Ethnic Penalty in the European labour markets: a multilevel approach

*Ellu Saar, Jelena Helemäe*

Impact of ethnic segregation on labour market inequality across immigrant generations in post-Soviet Estonia

*Eileen Peters, Silvia Maja Melzer*

Diversity Policies, Relational Power Allocation and Immigrants' Wages in Public and Private Sector Workplaces

*Gabriele Ballarino, Panichella Nazareno*

Immigration, Occupation and Self-employment. A Comparative Study on Six Western European Countries

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**Gender and the labour market**

**Room 2137**

***Chair: Valentina Di Stasio***

*Sara Seehuus*

Gendered Work- and Family-Life Preferences. Results from a Factorial Survey Experiment.

*Tamara Gutfleisch, Robin Samuel*

The Gendered Consequences of Experiencing Unemployment: A Factorial Survey Among Recruiters

*Klarita Gërxhani, Nevena Kulic, Fabienne Liechi*

Gender Bias in Academic Promotions, Myth or Reality? Evidence from a Factorial Survey Experiment

*Fran McGinnity, Helen Russell*

Parental employment, work-family conflict and child outcomes in middle childhood

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**Partnering and the mating market**

**Room 2235**

***Chair: Juho Härkönen***

*Sander Wagner, Boertien Diederik, Mette Gørtz*

The Wealth of Parents: Trends over Time in Assortative Mating Based on Parental Wealth

*Giulia Corti, Stefani Scherer*

Mating market squeeze and educational assortative mating in a life course perspective

*Alessandro Di Nallo, Nicoletta Balbo, Katya Ivanova*

Repartnering of women in the US: the role of economic hardship and vulnerability

*Oscar Smallenbroek*

Stuck in the Middle of Maslow's Pyramid: Self-expressive relationships and the effect of personal values on marriage

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**Religion and civic participation**

**Room 2208**

***Chair: Hilke Brockmann***

*Joerg Stolz, Detlef Pollack, Nan Dirk De Graaf*

State Power and Self-Reinforcing Secularization. East and West Germany 1949 - 2010 as a Natural Experiment

*Francesco Molteni, Ferruccio Biolcati*

People changing or changing people? Generational effects and religious trend in Europe

*Rene Bekkers, Danielle Posthuma, Paul Van Lange*

Differences in Prosociality Among Identical Twins: Religion Matters, Education Does Not

*Vincenz Frey, Delia Baldassarri, Francesco Billari*

Internet Access Promotes Civic and Political Participation: Evidence from a Quasi-Natural Experiment

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**Inequality in academic performance**

**Room 2227**

***Chair: Janne Jonsson***

*Anna Gromada, Gwyther Rees, Yekaterina Chzhen*

More equal and less equal at the same time? Measuring inequality in educational achievement of 15-year olds in 37 countries

*Luis Ortiz*

The advantage of mother's education: Parental heterogamy and educational outcomes among children of highly educated parents

*Tomas Cano, Michael Kuhhirt*

Family Income Dynamics and Child School Performance in Context: A Comparison of Unites States and Germany

*Vera Skalicka, Marianne Kvande, Lars Wichstrøm*

Explaining Differences in Children's Academic Performance Grade 1 to Grade 7 According to Parental Educational Level. A Dynamic Panel Modelling Approach

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15:30 – 16:00 Coffee break in Géopolis

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**16:00 – 17:30 Parallel session 3 in Géopolis, first floor**

**Intergenerational social mobility II  
Room 2121**

**Chair: Antonie Knigge**

*Jung In*

Heterogeneous Effect of Social Origin in the UK: Education, Class, and Earnings

*Martin Hällsten, Martin Kolk*

The shadow of peasant past: Tracing educational inequality six generations back in northern Sweden

*Nhat An Trinh, Erzsebet Bukodi*

Better times to come? Intergenerational class mobility of labour market entrants in Germany and the UK since the 1950s

*Rolf Becker*

Public Sector Employment and Social Mobility in Individuals' Life Courses — The Case of West Germany after 1945

**Pensions and retirement  
Room 2207**

**Chair: Anette Fasang**

*Jonas Radl, Juan Fernandez, Gema Garcia-Albacete, Antonio Jaime-Castillo*  
Pension Knowledge and Social Policy Preferences: Evidence from a Survey Experiment in Germany, Spain and the United States

*Elisa Tambellini*

Careers pathways and retirement age of the European women

*Ola Sjoberg*

Working conditions, social policy and health after retirement

*Valentina Ponomarenko*

What happens after the honeymoon? The development of subjective well-being after the transition to retirement.

**Migration and attitudes  
Room 2129**

**Chair: Stephanie Steinmetz**

*Rezart Hoxhaj, Carolina V. Zuccotti*

Attitudes towards immigrants in European countries: the complex role of contextual factors

*Cornelia Kristen, Christoph Spörlein, Paul Kühn, Thomas Saalfeld, Astrid Schütz, Ilka Wolter*

The transmission of value orientations in immigrant families: Assimilation to the liberal societies of the Western world?

*Daniel Auer, Julie Lacroix, Didier Ruedin, Eva Zschirnt*  
Conservatism or Xenophobia? Ethnic Discrimination in Context

*Pietari Kujala, Johanna Kallio*  
Fear of Crime and Anti-Immigrant Attitudes in Europe 2010–2016

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**Gendered division of labour**  
**Room 2137**

**Chair: Vanessa Gash**

*Maria Hornung, Chiara Ludovica Comolli*  
The Perception of Fairness in the Division of Labour across the Transition to Parenthood

*Ursina Kuhn, Laura Ravazzini*  
Moral Pressures for Women to Stay Home: Incorporating Gender Role Attitudes into a Categorical Labour Supply Model of Couples

*Susanne Strauss, Ariane Bertogg*  
How couples' division of labour influences their caregiving activities – a European comparison among the 50+ population

*Gundula Zoch*  
Different Sides of the Same Coin - Disparities in changing gender ideologies among three cohorts from East and West Germany

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**Family structure and inequality**  
**Room 2235**

**Chair: Stefani Scherer**

*Boertien Diederik, Fabrizio Bernardi*  
Diverging destinies? The contribution of family structure changes to inequality of opportunity between socioeconomic groups in the United States

*Zachary Van Winkle, Thomas Leopold*  
Family Size and Economic Wellbeing following Divorce in Cross-National Perspective

*Hanzhi Hu*  
Heterogeneity in Family Size Effect on Educational Attainment: Evidence from China's One-child Policy

*Jing Zhang, Tom Emery, Pearl Dykstra*  
Better grandparent, better grandchild? Evidence from Chinese multigenerational co-resident households

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**Health and the workplace**

**Room 2208**

**Chair: Stéphane Cullati**

*Louis Chauvel, Eyal Bar-Haim, Anja Leist*

Income Inequality and the Strength of the Origins-Health Gradient in 20 European Countries

*Jan Heisig, Martin Ehlert*

Within-firm inequalities and self-rated health

*Anne van der Put, Jornt Mandemakers, John de Wit, Tanja van der Lippe*

The role of worksite health promotion in social inequalities in health

*Silvia Melzer, Martin Diewald*

The influence of cyber-physical systems on workplace bullying

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**Recruitment, vocational education and NEET**

**Room 2227**

**Chair: Thijs Bol**

*Flavia Fossati, Giuliano Bonoli*

Fighting discrimination from within. Strategies to reduce job market access disadvantage for ethnic minorities

*Ladina Rageth*

A Configurational Analysis of Vocational Education and Training Programmes: Types of Education-Employment Linkage and their Explanatory Power

*Anne Christine Holtmann, Heike Solga*

Do pre-vocational programs in Germany help lowly educated youths complete an apprenticeship?

*Kaspar Burger*

Educational tracking, student persistence and study effort in a stratified but permeable system: Effects on educational transitions

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17:45 Poster session with welcome drinks and food in Géopolis ground floor / ECSR board meeting in Géopolis (room 2207)

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## Friday 13 September 2019

8:30 – 9:00 Coffee in Géopolis, ground floor

### 9:00 – 10:30 Parallel session 4 in Géopolis, first floor

#### Earnings and mobility over the life course

*Chair: Jani Erola*

Room 2121

*Michael Grätz, Martin Kolk*

Sibling Similarity in Income: A Life Course Perspective

*Roujman Shahbazian, Erik Bihagen, Anders Böhlmark*

Does your class give more than a hint of your lifetime earnings? An empirical assessment of the association between class and skills measured at different ages using full information on lifetime earnings in Sweden

*Marta Veljkovic, Louis-André Vallet*

Intragenerational Mobility and Career Fluidity in France Over Birth Cohorts and Across Age (1970-2015): The Role of Counter-Mobility and Other Types of Career Patterns

*Anna Zamberlan, Paolo Barbieri, Giorgio Cutuli*

A way out of the gender-class inequality trade-off? A longitudinal analysis of gender and class income inequality in different institutional contexts

#### Child development I

*Chair: Pablo Gracia*

Room 2207

*Asta Breinholt, Erin Ware, Paula Fomby, Colter Mitchell*

Do Parents' Resources and Behaviours Moderate the Effect of Children's Genes on their Cognitive Skills?

*Tina Baier, Zachary Van Winkle*

Does Childhood Household Composition affect Genetic Effects on Children's Cognitive Ability?

*Marco Cozzani*

Prenatal Pollution, Children Development, and Parental Response

*Beata Nagy, Kitti Kutrovátz*

Parental mediation in the age of mobile technology

#### Migration and education

*Chair: Mathieu Ichou*

Room 2129

*Per Engzell, Are Skeie Hermansen*

Is Immigrant Optimism Contagious? Peer Effects, Cross-Ethnic Friendships, and Educational Outcomes

*Gunn Elisabeth Birkelund, Solveig Topstad Borgen, Erlend Nordrum, Adrian Farner Rogne*

Ethnic school segregation and native flight. Quasi-experimental evidence from Norway

*Anastasia Gorodzeisky, hanna Ayalon, Yariv Feniger*

The long arm of children's age at migration: Educational outcomes in adulthood

*Aigul Alieva*

Origin and Destination: Ethnic Penalty Within and Across Education Systems

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**Gender segregation in education  
Room 2137**

**Chair: Herman van de Werfhorst**

*Carlo Barone, Estelle Herbaut*

Explaining gender segregation in higher education: evidence from the French case

*Benita Combet*

Mechanisms behind horizontal sex segregation in fields of study

*Janina Beckmann, Lukas Fervers*

Can Psychological Counselling Reduce the Gender Gap in Field of Study Aspirations? Evidence from a Randomized Controlled Trial

*Regina Jusri*

Student attrition in gender-atypical fields of study. A matter of lacking social integration?

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**Risk of union dissolution  
Room 2235**

**Chair: Richard Breen**

*Bram Hogendoorn, Thomas Leopold, Matthijs Kalmijn*

Why is there an educational gradient in divorce? A micro-level explanation

*Alessandro Di Nallo, Oliver Lipps, Daniel Oesch, Marieke Voorpostel*

The heterogeneous effect of job loss on union dissolution. Panel Evidence from Germany and the UK

*Dana Hamplova, Celine Le Bourdais*

Partners' relative income and the risk of union dissolution

*Niels Blom, Brienna Perelli-Harris*

Past, present and perceptions of future economic hardship and the quality of partner relationships in the United Kingdom

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**Skills, qualifications and training**

**Room 2208**

**Chair: Heike Solga**

*Wiebke Schulz, Reinhard Pollak*

The stratification and growth of skills across the life course – a task-based approach

*Jonas Wiedner*

Socioeconomic models and trends in qualification-job mismatches: Great Britain and Germany between the 1980s and the 2010s

*Marlis Buchmann, Helen Buchs, Ann-Sophie Gnehm*

Employer Demand for Types of Computer Skills 1991-2017: Which ones generate wage premiums?

*Daniela Bellani, Giulio Bosio*

When robots mean subjective insecurity: An industry-level study in Europe

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**Tracking, early transitions and private schools**

**Room 2227**

**Chair: Irene Kriesi**

*Antonie Knigge*

Who benefits from tracking and why? Gene-environment interactions in educational attainment

*Martin Hällsten, Anton B. Andersson, Carlo Barone*

Are track decisions risky? Evidence from Sweden on the assumptions of risk-aversion models

*Ilaria Pietropoli, Moris Triventi*

Parental Social Positions and Early Educational Transitions: Testing an Extended Rational Choice Model for Childcare Choices in Germany

*Stefanie Jähnen, Marcel Helbig*

The dynamics of socio-economic segregation: Which role do private schools play?

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10:30 – 11:15 Coffee break in Géopolis, ground floor and walk to Anthropole

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11:15 – 12:45 Award ceremony & keynote 2: Martin Diewald (University of Bielefeld) in Anthropole, room 1031

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12:45 – 14:00 Walk to Géopolis & lunch / job market session (room 2207)

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**14:00 – 15:30 Parallel session 5 in Géopolis, first floor**

**Wealth, family and trajectories**

**Chair: Diederik Boertien**

**Room 2121**

*Marianne N Hansen, Øyvind Nicolay Wiborg*

Family wealth, educational attainment and wealth formation - a three generational study of young adults in Norway

*Selcuk Beduk, Susan Harkness*

Parental background, early adulthood work-family trajectories and wealth accumulation in the UK

*Tarik Roukny, Milan van den Heuvel, Benjamin Vandermarliere, Koen Schoors*

The wealth origins of income mobility: drivers of early career performances

*Zachary Van Winkle, Christiaan Monden*

Family Size and Wealth after Age 50 in Europe

**Child development II**

**Chair: Per Engzell**

**Room 2207**

*Bozena Wielgoszewska, Alissa Goodman, H. Andrew Schwartz, Margaret L Kern, Martina Narayanan*

What can the language used in essays written at age 11 tell us about children's future social mobility?

*Yekaterina Chzhen*

Adolescent word gap: the role of socio-economic status, parental vocabulary and children's reading habits in the UK Millennium Cohort Study

*Serena Vigezzi, Sebastien Grobon, Lidia Panico, Delphine Remillon*

Bilingualism and education: between prejudice and appreciation

*Birgit Becker, Oliver Klein*

The primary effect of ethnic origin – rooted in early childhood?

**Migration and health**

**Chair: Jan Paul Heisig**

**Room 2129**

*Gabriele Ballarino, Roberto Impicciatore, Panichella Nazareno*

The Social Stratification of Internal Geographical Mobility in Europe. A comparative perspective

*Tobias Rüttenauer, Henning Best*

Environmental Inequality and Selective Migration: A Household-Level Panel Study on how Pollution Affects the Probability of Moving

*Yuliya Kosyakova, Philipp Jaschke*

Does facilitated access to the health system for asylum-seekers improve physical and psychological health outcomes? Evidence from a quasi-experiment

*Mathieu Ichou, Joshua Rivenbark*

Discrimination in Healthcare as a Barrier to Care: Experiences of socially disadvantaged populations in France

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**Social networks**

**Room 2137**

***Chair: Francesco Billari***

*Joachim Gottfried Piepenburg*

Educational intention homogeneity within close friend networks. Does information matter?

*Roza Meuleman*

The role of cultural tastes in accessing educational, occupational and political network resources

*Mattia Vacchiano, Dario Spini*

The Meaning of “Meso Level”. A Network-based Perspective for Life Course Research

*Isabel Raabe*

Relations, Context and Composition: How group-level socio-economic statuses affect ethnic integration

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**Economic consequences of motherhood**

**Room 2235**

***Chair: Hannah Zagel***

*Susan Harkness, Magda Borkowska, Alina Pelikh*

Career trajectories and occupational downgrading after childbirth in the UK: why do women's careers stall?

*Stefano Cantalini*

Career interruptions and occupational downgrading after motherhood in Italy

*Patrick McDonald*

Do childless women really punish working mothers? Delving deeper into the so-called "Queen Bee" syndrome and the motherhood wage penalty

*Janna Besamusca*

The Short or Long End of the Stick? Mothers' Social Position and Self-Employment Status from a comparative perspective

**Unemployment, health and well-being**

**Room 2208**

**Chair: Marieke Voorpostel**

*Katja Chkalova*

Economic uncertainty, health & wellbeing: Selection or causation?

*Katherine Ford, David Batty, Anja Leist*

Older workers, low control, and cognitive health in a gender context

*Ying Zhou, Min Zou, Stephen Woods, Chiahuei Wu*

The Restorative Effect of Work after Unemployment: An Intra-individual Analysis of Subjective Well-being Recovery through Reemployment

*Arjen De Wit*

Benefits of volunteering across the working life

**Unemployment, health and well-being**

**Room 2227**

**Chair: Martin Neugebauer**

*Jan Jonsson, Georg Treuter*

Do school characteristics matter for ethnic and socioeconomic inequality in education?

*Moris Triventi*

The reproduction of social inequalities in schools: Students' social background and teachers' grading

*Sara Geven, Herman Van de Werfhorst*

A new macro-micro approach to social inequality: a case-study of teacher expectations in Germany

*Fabrizio Bernardi, Moris Triventi*

The Academic Greenshirting Puzzle: Social Background, Early School Entry and Children's Outcomes

15:30-16:00 Coffee break in Géopolis, ground floor

**16:00 – 17:30 Parallel session 6 in Géopolis, first floor**

**Wealth, elite occupations, occupational change**

**Room 2121**

**Chair: Fabrizio Bernardi**

*Marc Keuschnigg, Thijs Bol, Arnout Van de Rijt*

The Extremely Rich Are Not Extremely Smart

*Milan Bouchet-Valat, Thomas Amossé, Cédric Hugree*

Quantifying elite occupations. A proposal for an extension of the French socioeconomic classification

*Matthias Haslberger*

Which kind of occupational change? Reassessing the routine-bias argument in a large sample of OECD countries

*Jan Heisig, Martin Ehlert*

Household Income Mobility in Germany and the United States: Taking a Fresh Look with Sequence Analysis

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**Adolescence and young adults  
Room 2207**

***Chair: Jaques-Antoine  
Gauthier***

*Emanuela Struffolino, Hannah Zagel*

Changes in the stratification of adolescent risk behaviour: the case of contraceptive use at first intercourse in Italy, 1950-2006

*Mattia Vacchiano, Danilo Bolano*

Chatting Alone? The Relation Between Young People's Leisure and Social Exclusion Outcomes

*Laura Menze, Reinhard Pollak, Heike Solga*

Routes to Integration? School-to-Work Transitions of Students from Schools for Learning Disabilities in Germany

*Felicia Annamaria Robles*

Young adults from disrupted families. A study on relations

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**Migration and school-to-work  
Room 2129**

***Chair: Giuliano Bonoli***

*Irena Kogan, Joerg Dollmann, Markus Weissmann*

When your accent betrays you: The role of foreign accents in school-to-work transition of the ethnic minority youth in Germany

*Olav Nygård*

School to work trajectories among Swedish school leavers with immigrant background

*Jörg Dollmann, Markus Weißmann*

The story after immigrants' positive educational choices: Real improvement or back to square one?

*Hilke Brockmann*

Why are Newcomers so Happy? Subjective Well-Being of First-Generation Immigrants in Germany

**Motherhood and the life course**

**Room 2137**

**Chair: Patrick Präg**

*Alexander Dicks, Mark Levels, Melinda Mills*

Explaining why some young mothers become NEET, and why some of them eventually take up employment or education again

*Marco Tosi, Alice Goisis*

Motherhood and mental health in the United Kingdom: Does Medically Assisted Reproduction matter?

*Sanni Kotimäki*

Educational differences in depressive and anxiety symptoms during pregnancy: exploring the social mechanisms

*Núria Sánchez-Mira, Laura Bernardi, Bren Neale*

Turning Points, Transitions and Trajectories. Reshaping the Conceptual Blocks of Life Course Research

**Parenthood and the labour market**

**Room 2235**

**Chair: Susan Harkness**

*Zachary Van Winkle, Anette Fasang*

Baby Boomer and Millennial Cohorts Compared: Race and Gender Differences in Parenthood Wage Gaps Across the Life Course

*Lynn Prince Cooke, Anna Hagglund, Rossella Icardi*

The shape of parental wage effects among British, Finnish and German women and men

*Richard James Breen, Giacomo Vagni*

Sliding Doors. The Causal Effect of Children on Partners' Earnings

*Ariane Bertogg, Klaus Preisner, Franz Neuberger, Julia Monika Schaub*

The impact of parenthood on life satisfaction in the light of changing gendered parenthood norms

**Unemployment**

**Room 2208**

**Chair: Helen Russell**

*Raffaele Grotti, Siddhartha Aradhya, Juho Härkönen*

The heterogeneous unemployment dynamics of natives and second-generation immigrants in Sweden

*Gerhard Krug, Sebastian Prechsl*

The role of social relationships in the adverse effect of unemployment on mental health – Testing the causal pathway and buffering hypotheses using panel data

*Jan Brülle, Markus Gangl*

Explaining persistent poverty. The effect of unemployment on poverty trajectories

*Katharina Dengler, Katrin Hohmeyer, Cordula Zabel*

Welfare recipients' transition into employment and employment stability in Germany

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**Inequality in higher education  
Room 2227**

***Chair: Moris Triventi***

*David Reimer, Felix Weiss, Peter Rohde Skov*

Does a bridge close the gap? The role of travel distance to university for inequality in higher education choices. Results from a natural experiment

*Friederike Schluecker*

The social class achievement gap at university. Why and where do continuing generation students outperform first generation students? Evidence from Germany

*Claudia Finger, Heike Solga*

Who gets the chance to become a doctor? The role of gatekeeping processes for social inequality in access to prestigious fields of study in Germany

*Christina Haas*

The social stratification of student trajectories through German higher education: A sequence-analytical approach

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17:45 Walk to the lakeside and drinks by the lakeside; afterwards return to Géopolis

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19:30 Conference dinner at Géopolis

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## Saturday 14 September 2019

8:30 – 9:00 Coffee in Géopolis, ground floor

### 9:00 – 10:30 Parallel session 7 in Géopolis, first floor

#### **Voting and the radical right Room 2121**

**Chair: Flavia Fossati**

*Leo Azzollini, Ross Macmillan*

Losing Political Generations: Inequality, Scarring, and Political Disengagement among Millennials in Europe

*Marieke Voorpostel, Ursina Kuhn, Gian-Andrea Monsch*

When do negative life events push people to the populist right?

*Satu Helske, Jutta Kawalerowicz*

Who enters a populist right wing party? Life histories of political candidates in Sweden

*Jutta Kawalerowicz*

Bridging the representativeness gap: are radical right-wing candidates offering a better descriptive representation to working class voter?

#### **Children and time use Room 2207**

**Chair: Sander Wagner**

*Kitti Kutrovázt, Nikolett Geszler*

The impact of focused time on children's academic performance and subjective wellbeing

*Giacomo Vagni*

The Social Stratification of Parental Time in the UK

*Pablo Gracia, Tomas Cano*

Children's Life Course in Divorced Families: Time with Fathers, Mothers, and Daily Routines Before and After Family Breakdown

*Giulia Maria Dotti-Sani*

Does spending time with your children make you happier? Evidence from the Italian Time Use survey

#### **Multidimensional life course perspectives Room 2129**

**Chair: Jonas Radl**

*Chiara Comolli, Laura Bernardi, Marieke Voorpostel*

The spillovers between joint family and work trajectories and multidimensional wellbeing

*Misun Lim, Juho Härkönen*

Educational and gender inequalities in income trajectories: The role of educational disparities in family life courses

*Emanuela Struffolino, Zachary Van Winkle*

Family Demographic Processes and In-Work Poverty across the Life Course in Comparative Perspective

*Danilo Bolano, Matthias Studer*

A new approach for Sequence Analysis. Going beyond sequence typologies: extracting and selecting relevant properties using data mining techniques

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**Gender wage gap**

**Room 2137**

***Chair: Benita Combet***

*Vanessa Gash, Anke C. Plagnol*

The Partner Pay Gap – Associations between Spouses' Relative Earnings and Life Satisfaction among Couples in the UK

*Stephanie Steinmetz, Kea Tijdens, Stefano Visintin*

The interrelation between task sex segregation and the gender wage gap – Some evidence of within-occupational gender inequality for the Netherlands

*Giampiero Passaretta, Moris Triventi*

Inequality at the top. The gender wage gap among the educational elite in the early career

*Diana Galos, Nevena Kulic*

Is the effect of field of study gendered? The male penalty and female bonus in the labour market outcomes of graduates

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**Parenting styles**

**Room 2235**

***Chair: Alessandro Di Nallo***

*Gabriele Mari, Renske Keizer*

Hard Times: Economic Hardship and Family Life under Austerity

*Anna Barbuscia*

Parenting after medically assisted reproduction

*Hannah Steinberg, Corinna Kleinert*

The rationality of caring: Deciding on the timing of early institutional childcare in Germany

*Muzhi Zhou, Man-yee Kan*

Gendered Time Allocation and Family Formation in Great Britain: 1992-2016

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**New approaches to inequality**

**Room 2208**

**Chair: Louis-André Vallet**

*Anja Leist, Eyal Bar-Haim, Louis Chauvel*

The Long-lasting Impact of Inequality of Educational Opportunities on Later-life Cognitive Functioning

*Francesco C. Billari, Annamaria Lusardi, Francesco Saita*

Financial Literacy and Inclusion: Inequalities and Intersectionality

*Paolo Barbieri, Giorgio Cutuli, Saverio Minardi*

Market forces, structural changes and the social gradient of socio-economic risks. A regional approach on European data

*Esa Karonen, Mikko Niemelä*

Necessity Rich, Leisure Poor: The Long-term Relationship of Low- and High-Income Cohorts on Consumption Through Age-Period-Cohort Analysis

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**Higher education and labour market outcomes**

**Room 2227**

**Chair: Anne Christine**

**Holtmann**

*Laura Heiskala, Jani Erola, Elna Kilpi-Jakonen*

Divergent trajectories after disappointment: Compensatory advantage in educational and occupational pathways after failure to access university

*Martin Neugebauer, Annabell Daniel*

Higher Education Dropout and Labor Market Integration: Experimental Evidence from Germany

*Joan Madia*

The Labour Market Returns to Higher Education in Italy. Evidence from a natural experiment

*Miloslav Bahna*

Post-graduation returns and non-returns of internationally mobile students: Good or bad for intergenerational social mobility?

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10:30 – 11:15 Coffee break at Géopolis, ground floor and walk to Anthropole

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11:15 – 12:45 Keynotes 3 & 4 Gunn Elisabeth Birkelund (University of Oslo) and Herman van de Werfhorst (University of Amsterdam) at Anthropole, room 1031

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12:45 Walk to Géopolis and final lunch at Géopolis

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## List of posters

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- 1 *Petra Anyzova*  
Approximate Measurement Invariance of Positive and Negative Affect:  
Evidence from European Social Survey
- 2 *Janna Besamusca, Stephanie Steinmetz*  
Hard-to-reach populations in cross-national social surveys - an inventory
- 3 *Radim Bohacek, Jesus Bueren, Pedro Mira, Josep Pijoan-Mas, Laura Crespo*  
Inequality in Life Expectancies Across Europe
- 4 *Valeria Breuker, Hans Schadee, Gabriele Ballarino*  
Social origin, education, occupation and the effect of cognitive and non-scholastic skills
- 5 *Elisa Brini*  
Childlessness and Women's Education. Stabilities and changes in the educational gradient of childlessness across European Countries
- 6 *Christoph Bernhard, Torsten Lietzmann*  
Unemployment duration and the role of job-related concessions for leaving welfare
- 7 *Julie Falcon, Pierre Bataille*  
The end of privilege? An analysis of the class pay gap in France over a quarter of a century
- 8 *Rose Mertens, Juan Fernandez*  
A Revolution in Abortion Provision: The Global Diffusion of Mifepristone Approvals
- 9 *Camilla Gaiaschi*  
Women's advancement in medicine parallel worsening work-conditions. A trade-off between gender and social equality? Findings from Italy
- 10 *Tamara Harrer*  
All you NEET is...?
- 11 *Daniel Klein, Martin Neugebauer*  
Ethnic inequalities in tertiary education: How do academic performance and aspirations affect immigrant students' dropout in Germany?
- 12 *Chaim La Roi*  
School Context Effects on Socio-political Attitudes in Four European Countries
- 13 *Jad Moawad*  
Did the Great Recession limit chances for intergenerational mobility?  
Evidence from 32 European countries

- 14 *Sara Möser, David Glauser, Rolf Becker*  
Valuation of Labour Market Entrance Positions among (future) Apprentices - Results from two Discrete Choice Experiments
- 15 *Jessica Ordemannn*  
Can nontraditional pathways into higher education lessen inequalities in the labor market?
- 16 *Valerie-Anne Ryser, Marieke Heers*  
The relationship between early child-care types and parents' well-being - What you arrange is how you feel!
- 17 *Jan-Philip Steinmann*  
Religiosity and natives' social contact with new refugees. Explaining differences between East and West Germany
- 18 *Basha Vicari, Stefanie Unger*  
The Impact of Occupational Characteristics on Status Mobility
- 19 *Cordula Zabel, Markus Kiesel*  
Active labour market policy for benefit recipients without German citizenship

## List of participants

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<b>Alieva</b>	Aigul	Luxembourg Institute of Socio-Economic Research (LISER)
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<b>Burri</b>	Christelle	University of Lausanne
<b>Burton-Jeangros</b>	Claudine	University of Geneva
<b>Cano</b>	Tomás	Goethe University Frankfurt
<b>Cantalini</b>	Stefano	University of Milan
<b>Chauvel</b>	Louis	University of Luxembourg
<b>Chkalova</b>	Katja	University of Amsterdam
<b>Christoph</b>	Bernhard	Institute for Employment Research (IAB), Nuremberg
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<b>Colombo</b>	Asher	University of Bologna
<b>Combet</b>	Benita	Ludwig Maximilian University of Munich
<b>Comolli</b>	Chiara Ludovica	University of Lausanne
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<b>De Wit</b>	Arjen	Free University Amsterdam
<b>Degen</b>	Sophia	University of Lausanne
<b>Deindl</b>	Christian	Heinrich Heine University Düsseldorf
<b>Di Nallo</b>	Alessandro	University of Lausanne
<b>Di Stasio</b>	Valentina	Utrecht University
<b>Dicks</b>	Alexander	Maastricht University
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<b>Engzell</b>	Per	University of Oxford
<b>Erola</b>	Jani	University of Turku
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<b>Ferrari</b>	Giulia	National Institute of Demographic Studies (INED), Paris
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<b>Frey</b>	Vincenz	Bocconi University, Milan
<b>Gaiaschi</b>	Camilla	University of Milan
<b>Gash</b>	Vanessa	City University of London
<b>Gauthier</b>	Jacques-Antoine	University of Lausanne
<b>Geszler</b>	Nikolett	Corvinus University of Budapest
<b>Geven</b>	Sara	University of Amsterdam
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<b>Grätz</b>	Michael	University of Lausanne

# List of participants

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# European Consortium of Sociological Research (ECSR)

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Founded in 1991, the European Consortium for Sociological Research's purpose is to promote theoretically-driven empirical research in sociology in Europe, in particular by encouraging cooperation between research centres.

Currently, more than 90 leading European research institutes and university departments are members of the Consortium.

ECSR organizes yearly general and thematic conferences and annual graduate schools. It offers network/workshop grants as well as internship grants for graduate students, and it awards a yearly prize for the best PhD thesis from an ECSR member institute.

The European Sociological Review is the official journal of the Consortium.

Membership is open to research institutes and university departments in all European countries.

You will find more information about all ECSR activities and how to apply for membership on the website: <http://www.ecsrnet.eu/>

## Development of the ECSR in the course of time

1991: foundation by 16 European sociological institutions in St. Martin, Germany

1996: 27 member institutes of 13 countries

2000: 44 member institutes of 17 countries

2003: 53 member institutes of 19 countries

2012: 68 member institutes of 20 countries

2019: 97 member institutes of 25 countries

## Local organizers: NCCR LIVES

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The Swiss National Centre of Competence in Research LIVES – Overcoming vulnerability: Life course perspectives ([NCCR LIVES](#)) began operations in January 2011. It involves close cooperation among researchers in the disciplines of sociology, psychology, economics and demography who work at the universities of Lausanne, Geneva, Bern, Fribourg, Zurich, and the University of Applied Sciences of Western Switzerland. It is funded by the Swiss National Science Foundation and hosted jointly by the Universities of Lausanne and Geneva.

The goal of the NCCR LIVES is to study the effects of the post-industrial economy and society on vulnerability in the life course using a longitudinal and comparative approach. More specifically, it investigates the mechanisms that allow some individuals to adapt to disruptive social change. It analyzes the complete life course of individuals and tries to understand life courses in their social and institutional context. Finally, it fosters interdisciplinarity and favours close cooperation among researchers in different fields of social sciences.

## Local organizers: Institute of social sciences

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The Institute of social sciences ([ISS](#)) of the University of Lausanne is a research and teaching institute within the Faculty of social and political sciences (SSP). The institute covers four broad research areas: sociology, anthropology, social policy and social psychology. It has a staff of about 170 researchers and administrative employees.

Research is organized in six research centres that focus on: Inequality over the life course ([LINES](#)), Science and technology studies ([STS Lab](#)), Gender studies ([CEG](#)), Capitalism, culture and society ([LACCUS](#)), Social theory ([THEMA](#)) and Cultural and social anthropology ([LACS](#)). In terms of teaching, the Institute of social sciences offers complete degree courses in social sciences at the BA, MA and PhD level.

## Local organizers: CIGEV

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The Centre for the Interdisciplinary Study of Gerontology and Vulnerability ([CIGEV](#)) was created in 1992. It is an interdisciplinary centre of the [University of Geneva](#), that collaborates with the Faculties of Social Sciences, Medicine, Psychology and Educational Sciences, Economics and Management, and with the University Hospitals of Geneva.

Since 2011, the CIGEV is the co-leading house of the [LIVES](#) National Centre of Competence in Research "Overcoming Vulnerability: Life Course Perspectives" and hosts a large part of the research centre's Geneva team.

CIGEV brings together a team of researchers, administrative and technical staff and trainees. Research focuses on various aspects of aging, vulnerability and the life course, with an interdisciplinary approach.

## Local organizers: FORS

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FORS is the Swiss Centre of Expertise in the Social Sciences.



### PRODUCTION

We produce survey data for national and international surveys.



### INFRASTRUCTURE

We provide tools for the information infrastructure in Switzerland and abroad.



### CONSULTING

We offer consulting services for social science researchers.



### RESEARCH

We do thematic and methodological research in empirical social sciences.

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**Géopolis, 1<sup>st</sup> floor  
(parallel sessions)**



